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Irish Newsletter for
Development
Education Exchange

Issue 11 • January • 2006

A NEW YEAR FOR DEVELOPMENT EDUCATION



Women carry drinking water from the Ayeyarwaddy river, Myanmar.
© 2005 Kyaw Winn, Courtesy of Photoshare

Editorial

Welcome to the first edition of Index in 2006! This time, we decided to start the year with a varied edition, which we hope you find both useful and enjoyable.

For this issue we asked some of our contributors what they were up to in 2005 and how they see their work progressing into the New Year. In light of this question some of them focused on looking back at activities that re-connected them with why we need development education. Others decided to report on on-going work which they envisage will have great impact in Development Education in the New Year 2006.

Ciara Gaynor, from the UN Millennium Campaign, gives us an overview of the Global Campaign for Action Against Poverty (GCAP), which has given way to the Make Poverty History campaign at a national level and thus to greater demand for Development Education activities in Ireland. She reminds us of the campaign's goals, something we should not lose sight of if we want to stay connected with the collective global vision of a more just world.

Last year was also a busy time for the global environment as natural events with disastrous consequences took place in so many parts of the world. Tom Roche, from Just Forests, travelled to Cambodia and wrote about a different kind of disaster. His article provides useful information for those exploring the issue of deforestation and its consequences for the most vulnerable people.

In addition, we follow up with some of the significant initiatives for development educators here in Ireland: the formation of a strategic plan for IDEA and the latest news on the Code of Conduct on the use of Images and Messages about the Majority World.

The theme for the next edition of Index is: *'New faces ... new perspectives!'* If you know of any new organisation doing development education, someone using new approaches or methods in education, or ideas useful to practitioners, please e-mail us! We are receiving contributions until Tuesday 15th March.

Index is the Irish Newsletter for Development Education Exchange. It is meant as a tool of communications for people involved in development education. Please use it for any information you wish to share by emailing us at: developmenteducation@comhlamh.org

*'Whatever is flexible
and flowing will tend to
grow, whatever is rigid and
blocked will wither and die.'*

Lao Tzu, from the
Tao Te Ching.

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www.comhlamh.org/index

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The Editorial Committee is: Stephen McCloskey (CGE Belfast), Maria Barry (Trócaire), Barbara O Toole (DICE Project), Caroline Maxwell (Action Aid Ireland), Michael Doorly (Concern), Johnny Sheehan (NYCI), Astrid Pérez Piñán (Comhlámh) and Siobhán Sleeman (Comhlámh).

We welcome your comments about this edition and your ideas about future issues of INDEX at:

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The Global Call to Action Against Poverty

By Ciara Gaynor, Special Assistant to the Director, UN Millennium Campaign

The emergence of civil society at the national, regional and global levels as a force to be reckoned with is a very welcome sign of deepening democracy in action. The Global Call to Action Against Poverty (GCAP) is a living testimony to this.

Holding governments and world leaders accountable to their commitments to make the world free of want, fear and indignity, is at the heart of what GCAP national campaigns stand for. Secretary General Kofi Annan, has always said that the Millennium Development Goals (MDGs) can never be achieved by Governments or the UN alone. These goals have to be owned by the people in the countries, cities and villages of the world if they are to be realised. GCAP national campaigns such as 'Make Poverty History' in the UK, Ireland, Denmark, Canada and Australia and 'The Time to Act is Now' in Kenya, have taken the MDGs to the people to a considerable extent.

There is no doubt that if there was not a loud and clear voice like GCAP and the millions of campaigners who support its demands, many of the achievements in 2005 that are moving us closer to achieving the MDGs (i.e. increases in aid volumes, improvements in aid effectiveness and debt cancellation) could not have been realised. That GCAP has managed to create a movement that spans across over 70 countries in the world in its short lifespan of less than a year, is an amazing feat.

A unique feature of GCAP has been its ability to bring organisations together from across the spectrum – from mass movements like trade unions, peasants and grassroots organisations; to churches and faith groups; to international NGOs; to policy advocacy groups and researchers. Even more important has been its ability to communicate the issues of MDGs and poverty to the average woman and man who are not normally engaged in these issues in developed and developing countries alike. The 'White Band' has truly become an icon of the global fight for MDGs and poverty eradication.

The big unresolved issue is the struggle to make global trade rules truly beneficial to poor people and for developing countries to achieve the MDGs. Leaders in the developed world will have to hear more clearly from their own citizens that agricultural subsidies and barriers to market access for poor countries simply have to go if the MDGs are to be achieved.

The other challenge is to make sure that the additional resources that are being generated actually reach the poorest people. Here civil society campaigns associated with GCAP in the developing world have a big role to play.

In 2005, there was an unusually high focus on development issues in the media because of the many global events like the G8, the UN World Summit and the WTO Ministerial. It will be imperative to get mainstream news agencies and media to give MDGs and development the attention it deserves in 2006 and beyond. Again GCAP can play a key role in this. In 2006, GCAP will be focusing its efforts on monitoring the commitments rich governments made on aid and debt in 2005, in addition to ensuring governments in developing countries are implementing pro-poor plans and policies in an accountable and transparent manner.

GCAP represents an unusual partnership between the Millennium Campaign and civil society and the Millennium Campaign looks forward to strengthening this relationship in the coming years – respecting each other's independence and identity, and ensuring that our comparative strengths are brought together in our common cause of achieving the MDGs and ending poverty.

*By Ciara Gaynor
Special Assistant to the Director, UN Millennium Campaign*

INTERNATIONAL DATES TO REMEMBER

World Mother Language Day
21st February
International Women's Day
8th March
International Day for the Elimination of All Forms of Racial Discrimination
21st March
World Day for Water
22nd March
World Health Day
7th April
International Roma Day
8th April
International Year of Deserts and Desertification
2006
UN Decade of Sustainable Development
2005-2014

Sustainable Development à la Cambodia

Local community ownership, benefit sharing and involvement in decisions are the key to natural resource conservation.

The founder & coordinator of the Offaly-based forest awareness organisation, Just Forests, has just returned from Cambodia. Here **Tom Roche** writes about the community managed forestry projects he visited.

Cambodia's recent past is synonymous with the "Killing Fields". In 1974, a quiet-spoken Cambodian school teacher named Pol Pot, became the most powerful and feared man in the country. He used torture, extermination and the virtual elimination of religious and intellectual life, to relentlessly pursue his vision of Cambodia as a nationwide agricultural commune. Two million people died horrifically during the four years of Pol Pot's reign of terror. When Vietnam invaded Cambodia in 1979, the Khmer Rouge took to the forests to fight their civil war with the then government. The Khmer Rouge raped Cambodia's forests, using logged timber to fund their war effort. Estimated earnings from conflict-timber sales for the Khmer Rouge at the time were \$10-20 million per month.

Today, illegal logging, in conjunction with prostitution and heroine trafficking, forms the basis for 'shadow economies' throughout Cambodia. The derived revenues are used not only as financial backing for political causes, but also for building the private wealth of the elite, assuring the co-operation of officials and maintaining personal armies.

Our daily activities have taken the earth to the edge of a massive wave of species extinctions, which will further threaten our own well-being if we don't act. In Cambodia massive illegal logging is stripping the country's forests of precious resources and contributing to poverty. Just



Tom Roche and Pel Piseth of Concern Cambodia meet the community forestry committee in Steung village, Kampong Chnang Province

Forests believes that community managed forestry, equitable benefit sharing and involvement by villagers in decision making are the key to natural resource conservation and livelihood security.

Two main systems of forest management operate in Cambodia today – concession forestry involving commercial timber interests and community forestry which endeavours to involve village communities. There are over 200 community managed forestry projects in Cambodia-many of them supported by Concern. The immediate objective is to strengthen the capacity of local communities and enable them to manage forest resources effectively and maintain equitable benefit sharing (especially amongst women and vulnerable groups) through collaboration with and support to other community forestry stakeholders. The wider objective would be to improve the livelihoods of rural communities through equitable and sustainable access to forest resources.

While the Cambodian government is to a large extent in favour of and committed to these initiatives many villagers feel the government is not doing enough to help them achieve secure livelihoods. Guidelines for forest management developed by village communities and non-governmental organisations (NGOs) in association with government officials are at an advanced stage. However, forest communities across Cambodia are waiting patiently for the forestry guidelines to be passed by central government.



Pol Pot's victims.
Genocide Museum Shrine outside Phnom Penh.

Unfortunately because of the lack of co-operation, co-ordination and integration of overall policies between government departments in Cambodia hundreds of thousands of hectares of biologically rich “protected” forest areas in Cambodia have been destroyed by concession holders clearing land for fast-growing rubberwood plantations and for logging high commercial-value timber for sale on the lucrative international market. “*More than 200,000 hectares of the nation’s forest land was encroached upon and deforested over the last year according to a recent government report*”. (The Cambodian Daily – Monday, November 21st, 2005.) The figures come from the September report of the National Committee to Combat Illegal Forest Land Clearing and Encroachment. According to the report “... *the encroachers are not landless people who need a place to live ... but people living in other provinces and either looking to acquire more land or sell it on to others*”.

Local people in Cambodia know only too well the benefit the forests provide them. In all community managed forests I visited (5 in all) during my Cambodian trip I witnessed a great sense of people determined to get out of the poverty trap by taking responsibility for their future by being proactive in forest management. They know every tree and what seasonal fruit it produces. They know the number of trees they inherited from their parents and grandparents and which ones provide the plants, flowers, twigs and roots they use in their everyday lives as remedies to combat sickness through traditional medicines. Forests are the rice-bowl to millions of Cambodians just as they are the bread-basket to millions of Africans and sustainable forest management should be about social responsibility, environmental protection, livelihood security and poverty alleviation not a source of political income or corporate greed.

Tom Roche, Just Forests

WANT TO LEARN MORE ABOUT INTERNATIONAL DEVELOPMENT?

Why not contact the Kimmage Development Studies Centre for more information on our full time and part time options in the following programmes:

- **MA / Graduate Diploma in Development Studies (day time)**
- **BA Degree in Development Studies (day time)**
- **‘Understanding Development’ evening course**

Study areas include: Political Economy of Development; Sociology of Development; Planning for Development; Gender; Environment and Development; Cultural Anthropology; Adult Education; Group Dynamics; Leadership; Sustainable Livelihoods; Human Rights; Emergency Relief; Ethics of Development; Research Methods

All courses are accredited by the Higher Education and Training Awards Council of Ireland (HETAC) and lead to an internationally recognised qualification.

For a course prospectus and further information contact:

The Development Studies Centre, Kimmage Manor, Whitehall Road, Dublin 12, Republic of Ireland
Telephone: 01 4064386 / 4064380 Fax: 01 4064388
E-mail: info@dskim.ie / Web: www.dskim.ie



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Courses

MEDIA SKILLS COURSE

A course designed to support and empower those working on development issues to become effective in promoting an awareness of these issues through use of the media. There will be a particular emphasis on preparing for radio interviews and communicating with journalists and radio programme production.

- When:** 11th March 2006, 9.45am to 1.30pm
Where: Northside Civic Centre, Bunratty Drive, D17
Cost: €30 members /
€50 non-members
Contact: siobhan@comhlamh.org

GLOBAL ISSUES IN DEVELOPMENT

This one-day workshop aims to increase knowledge and understanding of issues related to poverty and development as they affect the majority world. We will discuss the role and impact of local and international actors on these issues while identifying the wider beliefs and values that sustain these. Participants will become aware of available resources and opportunities to take action on the themes covered. Topics of discussion include: Development, Trade and Debt, Environment, etc.

- When:** 25th March 2006, 10am to 2pm
Where: Comhlámh office, Dublin
Cost: €20 members /
€40 non-members
Contact: astrid@comhlamh.org

Events & Social

COMHLÁMH AGM

Last year's event in Cork was very productive and great 'craic' and this year will follow on from that. This means the AGM is not just about accounts and voting, but about a think-tank and discussion forum for everyone attending, as well as a great opportunity to meet fellow members in a social context.

- When:** 19th & 20th May 2006
Where: Galway
Contact: paul@comhlamh.org

YOUNG SOCIAL INNOVATORS PROGRAMME

Young Social Innovators is a social awareness programme and national competition for Transition Year Students. The competition is designed to create a forum for progressive thinking on social issues in Ireland, by inviting students to create and develop their own projects to meet specific social needs that they have identified.

National Showcase of Projects: 10th -11th May, 2006.

Speak Out Fora:

- Waterford, 9th February, St. Paul's Community College.
- Westmeath, 22nd February, Moate Community School.
- North Dublin, 23rd February, Loreto College Swords.

Contact: 01 6458030 or info@youngsocialinnovators.ie for further information or visit www.youngsocialinnovators.ie



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Events & Social

COMHLÁMĦ PRESENTS 'BEWLEY'S FIRST WEDNESDAY DEBATES'

Title: Aid and development workers: do developing countries still need them?

Chairperson: Jack Byrne, (Chairperson, Near FM)

Speakers: Grace Musaka, (VSO, UK) and Eilish Dillon (DSC, Kimmage Manor)

Date & Time: March 1st, 6.15 to 7.45pm.

Venue: Bewley's Café Theatre, Grafton St.

STOP CHILD LABOUR CAMPAIGN

This Spring, Concern will run 4 'Stop Child Labour' youth fora in the following locations:

Galway: 21st February.
Dublin: 2nd March. Cork: 7th March. Wexford: 29th March

You can register your students by contacting Lizzy at 01 417 7740/086 8720879 or stopchildlabour@concern.net

In November 2005, representatives of primary, secondary and third level education presented the petitions to Taoiseach Bertie Ahern.

The Taoiseach signed the petition and listened to the students as they outlined the goals of the campaign. We encourage you to keep signing petitions to show your support for the elimination of child labour, as this will by no means mark the end of the 'School is the best place to work' campaign, we will continue until which time child labour ceases to exist!

BANÚLACHT: INTERNATIONAL WOMEN'S DAY CONFERENCE

Date: Tuesday March 8th 2006.

Key note speaker: Mary Rusimbi, Tanzania Gender Networking Programme.

For more information visit www.banulacht.ie or phone 01-8827390

SECURING THE FUTURE: CONFLICT AND DEVELOPMENT

This seminar, organised by Christian Aid, will feature speakers from each of Christian Aid's partner countries who will set the context of their development work in the midst, or aftermath, of conflict. The seminar will also feature speakers from Irish NGOs, Irish Churches and the Irish Government. The Agenda for the event is divided into two parts: Voices from the Ground: Perspectives from Christian Aid Partners; and Finding Common Ground: Irish Perspectives on Peace Building and there will be ample opportunity for questions.

Date: 9 March from 9.00 a.m. – 4.30 p.m.

Venue: Conference Centre, Marino Institute, Dublin 9.

Contact: Christian Aid Ireland. Tel: 01 6110801, E-mail: dublin@christian-aid.org.

Places are strictly limited. To reserve a place, please ensure that you RSVP by 5.00 p.m. on 3 March.

FAITH BASED APPROACHES AND RESPONDING TO HIV/AIDS

Organised by Dtalk, this seminar will be useful for people working in, or planning to work in communities where religion plays a significant role in daily life.

Speakers: Fr Michael Kelly from Zambia and Paula Clifford from Christian Aid (UK).

Date: 22nd March from 10.30 a.m. – 1.00 p.m. (lunch will be provided for those who wish to stay on).

Contact: James.Morton@dskim.ie or 01 4064307.

COMMON GROUND: PLAYING YOUR PART IN A DEVELOPING WORLD

A two-day exhibition/workshop series on Thursday and Friday, 19 and 20 October 2006, to be held in the Silver Springs Conference Centre, Silver Springs Hotel, Tivoli, Cork.

Further information: Jeremy Meehan, Director of Education, Bóthar. Tel. 021-4878693; E-mail: jmeehan@indigo.ie.

IDEAs

steaming ahead!

By Sallie Corcoran (IDEA Convenor 2004-2005)

Set up in 2004 to advance and promote development education in Ireland, IDEA has been working away in formulating a strategic plan for its development over the next few years.

During the past year regional consultations took place with key players in development education culminating in an Annual General Meeting in Dublin where the resulting strategic plan was adopted. The main goals which emerged from the plan were: (1) to develop IDEA as an organisation, (2) to build capacity within the sector; representation and advocacy for the sector and (3) to promote good practice within the development education community.

From the strategic plan, operational plans for 2006 and 2007 were drawn up.

For 2006 the preference was to establish the organisation as a viable entity. For this it is necessary to appoint a director and find premises from which to operate. Therefore IDEA is applying for funding to implement this next step which is vital to its growth as an organisation. Up to now the organisation has been depending on the goodwill of those who are already heavily involved in other matters to keep it going and we all feel that we have gone as far as we can go in that direction.

At the AGM a new National Council was elected with some old members staying on for continuity:

Patsy Toland, Self Help International (Convenor)

Mary McKeown, GOWC (Deputy Convenor)

Rachel Kavanagh, Eco UNESCO (Treasurer)

Barbara Gill, DICE (Secretary)

Maria Barry, Trócaire

Eilish Dillon, Development Studies Centre Kimmage

Michael Doorly, Concern

Fran Flood, Skillshare International Ireland

Susan Gallwey, Waterford One World Centre

Nora Hennessy, University College Cork

Darran Irving, Schools Without Borders

Astrid Pérez Piñán, Comhlámh

Riona Rochford, LYCS

Johnny Sheehan / Niamh McCrea, OWW/NYCI

Catherine Simmons, Centre for Global Education Belfast

Maeve Taylor, Banúlacht



Attendees at the AGM - Patsy Toland, Astrid Pérez Piñán, Susan Galwey, Adrienne Boyle, Sally Corcoran, Michael Doorly, Tom Roche, Barbara Gill, Martin Rura, Tom Ryder, Ger Murray, Catherine Simmons, Melissa Boteach, Eilish Dillon, Rachel Kavannagh, Rhiona Rochford, Siobhan Sleeman (taking the photo!).

Please contact anyone you know on the Council for further information or if you wish to become a member. If you have been a member, the membership fee for 2006 is now due - €10 for individuals and €25 for organisations. If you have not yet joined please consider joining IDEA as we develop the voice for development education in Ireland.

Please send membership fees to Rachel Kavanagh, IDEA c/o EcoUNESCO, 26 Clare St, Dublin 2



Code Updated!

By Lizzy Noone

'The Review of the Code of Conduct' recommended that the Code should be updated from its 1989 existence in terms of language and context etc. The updated Code goes beyond that, it considered the practicalities of everyday working life. It outlines why the code is needed, what images and messages are, who is the code for, accountability and of course in centre stage the guiding principles.

T*he code has been cracked! There is now in existence an 'Updated Code of Good Practice on Images and Messages relating to the Third World'. This new and improved model has many extra features!*

Okay so that is the January Sales promotion version! In reality, an updated code has been written, yes, but there is a lot more work to do before all people of the world are portrayed with dignity. The updated code is now a working document and on 28th of February, at a seminar for Dochas members, decision makers of NGOs will sit around the table to react to the updated Code.

The updated Code's status as a working document allows Dochas members time to discuss and debate the code so the new code will have the agreement of all members. It is hoped that the code of good practice will be adopted formally at the Dochas General Assembly in April 2006.

On the European level, many National platforms similar to Dochas (such as BOND in the U.K.) are carrying out the same processes to reach an agreed consensus on a Code. An overall European Code of Practice is due to be formally adopted by the Development Education Forum and CONCORD in November 2006.

Updating the code is the easy part. A big question remains ... in practice, how will the Code be regulated, monitored and evaluated so that all NGOs implement it properly? Fear of the 'dusty shelf' syndrome still looms over the Code crackers. While the new Code includes a template for an implementation plan, a description on what signing up to the code means, a checklist of practitioners and a template for a self-audit tool, a successful Code of Conduct still depends on the commitment of NGOs to effectively implement it into their policy, strategy and induction process. A lot of work still needs to be done to ensure the Code is kept on the agenda of NGOs but some very attractive suggestions have been made including the idea of having an award for the NGO that shows total compliance with the code.

It is clear that without the support of Senior Managers of NGOs and an effective implementation of the Code into policy, strategy and induction processes, the code will end up on the dusty shelf.

To receive information, a copy of the working document 'Updated Code of Good Practice on Images and Messages relating to the Third World' or to comment on the Code, contact Lizzy Noone of the Dochas Development Education Group (Lizzy.Noone@concern.net).

A special thanks to Siobhan McGee for writing the updated Code.

DEVELOPMENT EDUCATION IN THE CZECH REPUBLIC

Watoto - children around the world -, a resource pack for pre-school teachers was recently translated into Czech. Our NGO, a small organisation called Fair Trade & Development Education (www.fairtrade.cz) which was established just 2 years ago, has been using the pack in 20 Kindergardens as part of a pilot project supported by the North-South Centre and the Department for Development Education of the Czech Republic. We also have succeeded in establishing a Fair Trade Shop in the Centre of Brno, and have carried out workshops for teachers, organised talks about fair trade, and prepared happenings ... it probably sounds as nothing special compared to Ireland, but here in the Czech Republic, there are currently only four other organisations working in the area of Fair Trade and Development Education. It is only since last year that there are specific grants available for development education from the Czech government.

Choice of suitable resources is very limited here, and it was thanks to Trócaire that we were able to translate the pack. Hopefully we will be able to find other sources too to translate and make available education packs to teachers of different age groups. If you have any ideas about good resource packs or what you found useful in your work please let us know (holcova2001@yahoo.com) - we are also very interested in increased co-operation and would very much welcome to establish links with different organisations in Ireland.

Martina Holcova has been involved in Development Education in the Czech Republic for the last six years.

News & Notes



GOING GLOBAL!

Going Global! Good Practice Guidelines for Development Education in Youth Work provides youth workers with a flexible step-by-step guide to implementing quality development education programmes in a fun and accessible way. It is designed for youth workers with no experience of development education and for those who wish to improve or broaden their existing development education activities. The resource is accompanied by a poster outlining the different steps which youth organisations can take to introduce, develop and evaluate development education programmes or activities. Copies of the guidelines and poster are available from NYCI at 01 4784122 or e-mail deved@nyci.ie

VSI AFRICA, ASIA, LATIN AMERICA PROGRAMME 2006

The programme enables people to gain an insight and understanding of different development issues facing people and countries of Africa, Asia and Latin America by participating in voluntary work projects of practical benefit to local communities. VSI will organise a series of Information Workshops around the country during February 2006 where further details and application forms will be available.

Dublin: 11th Feb. at 11am in the Irish Film Institute

Limerick: 14th Feb. at 7pm in the Limerick Youth Centre, Lr. Glentworth St., Limerick

Tullamore: 15th Feb. at 8pm in the Bridge House Hotel, Tullamore, Co. Offaly

Cork: 18th Feb. at 11am (venue to be agreed)

Galway: 22nd Feb. at 7.30pm in the GAF Youth Cafe, Eglinton St. / Francis St., Galway

Belfast: Thurs. 16th Feb. at 6pm in the IVS NI offices

Contact VSI for more details. Tel: 01-8551011

E-mail: deved.vsi@iol.ie / Web: www.vsi.ie

80:20 DEVELOPMENT IN AN UNEQUAL WORLD – 5TH EDITION, COMPLETELY REVISED AND UPDATED

Publication date: September 2006, available in CD format also.

80:20 are currently finalising the new, 5th edition of this popular and very widely used development education resource. Scheduled for publication and launch in September, the new edition has been completely revised and update, new chapters have been added (e.g. on the MDGs and on sustainable development etc.) plus a range of entirely new features (e.g. a key ideas in development section, more on using the materials in the book, a greatly expanded section on the action agenda in development education etc.).

This edition will also be available on CD and this resource will include:

- the entire book itself
- a major section on key principles and practices in development education
- ideas and activities for using the book in education settings
- a range of generic methodologies in development education
- materials for use in classroom and other education settings

Anyone seeking further information on the resource should contact editor Colm Regan at colm@8020.ie

A special, pre-publication price is available for those ordering early.

TRAINING CALENDAR

The National Youth Development Education programme training calendar (January - June 2006) offers training on a broad range of topics of relevance to young people. NYDEP's training seeks to provide youth work practitioners with the opportunity to develop the skills and knowledge necessary to deliver quality development education, inspiring the young people with whom they work to act for a more just and equal world. For a copy of the training calendar and further information about the sessions offered, contact NYCI at 01 4784122 or e-mail deved@nyci.ie

Resources Resources ...

DEVELOPMENT EDUCATION RESOURCES: OUTREACH CDS (AUDIO)

In bringing the Southern voices to the field of development education in vivid, urgent and engaging ways, Comhlámh Media & Subaltern Productions has begun developing a series of Outreach CD on various topics in development.

The CDs described below may be downloaded (along with cover art) and freely distributed for the purposes of development education. They can also be accessed by podcast.

A People's History of the WTO

www.peopleshistory.net

At its heart, the notion of trade justice is neither abstract nor dull. It's an intensely human and political drama, an epic struggle for dignity, justice, and democracy. It is not the domain of the earnest activist selflessly out to ease the plight of the helplessly suffering people of the Third World, but rather a part of the largest, and perhaps the most dynamic global people's movement the world has ever seen.

"A People's History of the WTO" is an outreach CD that tells "the story so far" of the WTO, from the streets of Seattle to the villages of India to the "green rooms" of WTO negotiations.

Envisioning Development Justice

www.developmentjustice.net

"Envisioning Development Justice" is a four-CD, 12 part documentary series about people developing their own visions of development and justice. From the people's movements of the Irish and India revolutions to the Millennium Development Goals, from contemporary farmers' movements in Brazil and India to the IFA, from the Celtic tiger to "India Shining", the series spans three centuries of people taking the structural injustice of the world into their own hands.

This, the first CD in the series focuses on top down visions of development justice, particularly the Millennium Development Goals, and how they are both filtering down, and rising up from the grass roots.

Ian Mc Donald - Comhlámh's Media Group



TRADE JUSTICE POSTER New tool to be tested!

With this issue of Index you are receiving a small poster designed by Comhlámh's Trade Justice Group to illustrate trade issues. The group is seeking feedback from practitioners who want to test the use of this poster as a tool with which to explain the role of the WTO in Trade Justice issues. We are encouraging our readership (and your friends!) to use it and give us feedback about its usefulness and any comments you might want to share with us. Feedback can be sent to thomas@comhlamh.org



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